

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
PERU**

Data Handlers

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Codeboxes

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DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[___ / ___ / ____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[___]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[___ / ___ / ____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[___]

CHILD LOCATION INFORMATION

FIELDWORKER: The following questions collect information on the [YL CHILD]'s location of residence.

Q.5	Physical address of the dwelling FIELDWORKER: record the address where the child currently lives).	_____ Name of street, Av. Jr. Passage, Road, etc. ___ Number ___ INT ___ Apt ___ Floor ___ Mz ___ UCV ___ Lot ___ Group ___ Sector ___ Zone ___ Leg ___ Km.
Q.6	Indications to get to the address	
Q.7	Locality FIELDWORKER: First write down the Category and then the name of the Locality	_____ _____
Q.8	Geographical Location of the address:	
	Department	_____
	Province	_____
	District	_____
Q.9	Coordinates of GPS (WGS84) of the dwelling [YL CHILD's LOCATION] FIELDWORKER: The reference point for the reading of the GPS is located at 5 meters in front of the main door of the dwelling.	
	GPS (South):	[____ ° ____]
	GPS (West):	[____ ° ____]
Q.10	GPS device number	
Q.11	Waypoint	
Q.12	FIELDWORKER: if for the GPS reading, the reference point is different from the one requested, write the new reference point here	
Q.13	Enter day, month and year.	[___ / ___ / ____] DD MM YYYY
Q.14	Enter time	_____ :
Q.15	Cluster ID (Sentinel Site) (OBSERVE)	[___]

<p>Q.16</p>	<p>FIELDWORKER: Is there any Community Questionnaire in the locality where [YL CHILD] is living?</p> <p>01=Yes 00=No ► Skip to Q.18</p>	<p>[___]</p>
<p>Q.17</p>	<p>Write down the code of that Community Questionnaire.</p> <p>Once answered ► Skip to Q.24</p>	<p>[PE ___ C ___]</p>
<p>Q.18</p>	<p>If the locality does not have a Community Questionnaire, is it possible to relate/ link the locality where [YL CHILD] lives with any Community Questionnaire?</p> <p>01 = Yes 00 = No ► Skip to Q.22</p>	<p>[___]</p>
<p>Q.19</p>	<p>Write down the code of the Community Questionnaire that is nearest/more tie to locality where [YL CHILD] lives.</p>	<p>[PE ___ C ___]</p>
<p>Q.20</p>	<p>How long (in minutes) does it take to get to that community from where [YL CHILD] lives?</p> <p>-77 = NK -88 = NA</p>	<p>[___]</p>
<p>Q.21</p>	<p>What is the most common means of transportation used to travel to that community from [YL CHILD]'s dwelling?</p> <p>01=Walk 02=Animal 03=Bicycle 04=Motorcycle 05=Mototaxi 06=Car 07=Micro, combi 09=Truck 10=Rail 11=Boat 12=Other (specify): _____ 77=NK 88=NA 79= Refused to answer</p>	<p>[___]</p>
<p>Q.22</p>	<p>Has a Mini Community Questionnaire been applied to this Locality?</p> <p>00 = No ► Skip to Q.24 01 = Yes</p>	<p>[___]</p>
<p>Q.23</p>	<p>Write down the code of the MiniCommunity Questionnaire.</p>	<p>[PE ___ MC ___]</p>
<p>Q.24</p>	<p>Is this household in an urban or rural site?</p> <p>FIELDWORKER: Do not fill in the field.</p>	<p>[___]</p>
<p>Q.25</p>	<p>Region of residence (OBSERVE)</p> <p>31=Coast 32=Mountain 33=Jungle 79=NK</p>	<p>[___]</p>

1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. I would like to know only about movements to a different [LOCALITY] since 2013/14 for **3 months** or more (or that are expected to last 3 months or more). Please exclude holiday trips. In [DATE OF INTERVIEW IN ROUND 4], [YL Child] was living in [ROUND 4 LOCALITY].

FIELDWORKER: Make sure that the family knows that this visit refers to the last interview from Round 4 and not the tracking.

Q.1	Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[___]
	00 = No ▶ Skip to next section 01 = Yes	

SAY: I would like to know only about movements to a different locality since [MONTH AND YEAR OF R4 INTERVIEW] for **3 months or more** (or that are expected to last 3 months or more), excluding holiday trips.

FIELDWORKER: The next table should be asked row by row. Start asking for the first movement since since [MONTH AND YEAR OF R4 INTERVIEW] and proceed in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

MOVID	Q.2 Where did you move?							Q.3	Q.4	Q.5	Q.6			
	2a. Country 51=Peru 80=Other country ▶ Skip to Q.2e	2b. Department 89 = Dept / Prov / Dist ▶ Skip to Q.2e	2c. Province	2d. District	2e. Other country or not in the country list (specify)	2f. Name of Locality	2g. Place of migration 01= Another locality within the same district 02=Another district within the same province 03=Another province within the same department 04=Neighbouring department 05=Non-neighbouring department 06=Neighbouring country 07=Non-neighbouring country 08=Other, specify 77=NS, 88=NA, 79=RTA	In which year did you move? 9999=NK [CAPI: limit span of years]	How long did you stay in this location? Enter in months. 00 = If still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Who did you move with? [TICK ALL OPTIONS THAT APPLY] [CAPI: validation check - no other options should be selected if 00 = Moved alone is selected]	Why did you move? (can name up to 2 reasons) Enter code from CODEBOX #1			
1	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	00=No, 01=Yes, 77=NS, 88=NA, 79=RTA 00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[___]	[___]	[___]	[___]
2	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[___]	[___]	[___]	[___]
3	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[___]	[___]	[___]	[___]
(...)	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[___]	[___]	[___]	[___]

2. EDUCATION

2.1 SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

<p>Q.1</p>	<p>Are you currently attending school?</p> <p>00=No ► Skip to Q.10 01=Yes 02=Never attended school ► Skip to Q.10 77=NK ► Skip to Q.10</p>	<p>[___]</p>
<p>Q.2</p>	<p>Are you enrolled in a single-sex school?</p> <p>00=No 01=Yes 77=NK 88=NA 79= Refused to answer</p>	<p>[___]</p>
<p>Q.3</p>	<p>How long does it take you to get to school? (In minutes)</p> <p>FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. -77=NK, -88=NA</p>	<p>[____]</p>
<p>Q.4</p>	<p>How do you usually travel to school?</p> <p>FIELDWORKER: If more than one mean of transport, record the one in which child takes more time.</p> <p>01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach 06=Private hire taxi 07=Rickshaw 08= Other specify 09=Motorbike 10=Three-wheel non-motorised vehicle 11= mule (animal) 77=NK, 88=NA 79= Refused to answer</p>	<p>[___]</p>
<p>Q.5</p>	<p>During the last 12 months, have you ever missed school for a week or more? (Excluding national holidays, school holidays, etc)</p> <p>00=No ► Skip to Q.9 01=Yes 77=Refused to answer ► Skip to Q.8</p>	<p>[___]</p>
<p>Q.6</p>	<p>If yes, how long was the longest period of time you were absent from school? (Enter number of days)</p>	<p>[___]</p>

<p>Q.7</p>	<p>What are the main reasons you missed school? You can give up to three answers. Please give the most important one first.</p> <p>FIELDWORKER: Enter up to three codes from CODEBOX #13. Do not prompt.</p>	<p>[_ _] Specify _____ [_ _] Specify _____ [_ _] Specify _____</p>
<p>Q.8</p>	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None</p> <p>FIELDWORKER: Code up to three possible months based on what children say: 01-12 (for each month) 13=NONE, 77=NK, 88=NA, 79=RA</p>	<p>[_ _] [_ _] [_ _]</p>
<p>Q.9</p>	<p>How often in the last 7 days did you come to class without completing your homework or preparation for lessons?</p> <p>00= Always 01= Usually 02=Sometimes 03=Rarely 04=Never 05=No homework is set 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>Do you speak English?</p> <p>FIELDWORKER: Please read the options</p> <p>00=No 01=Yes, very well 02=Yes, a little bit 77=NK 88=NA 79=RA</p> <p>► Skip to next section if YL Child is currently attending school (Q.1.=01), otherwise continue to the next questions</p>	<p>[_ _]</p>

Children who are not attending school in 2016

<p>Q.11</p>	<p>Do you think you will return to (start) education in the future?</p> <p>00= No, definitely not 01= Maybe 02= Probably 03= Yes, definitely 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>Who, in your opinion, played the most important role in deciding that you should leave (not start) school?</p> <p>01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05=Other 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>

3. TIME USE AND WORK ACTIVITIES

3.1. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (not weekends, holidays or national holidays) in the last week.
Round up or down to the whole number closer to the number of hours. For example, if the time is less than 30 minutes, record "00", and if it is more than 30 minutes, record "01"

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1	Sleep (at night)	[__]
SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.		
FIELDWORKER: Record in hours. 77=NK		
Q.2	Care for others (younger siblings, ill household members)	[__]
Q.3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[__]
Q.4	Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home.	[__]
Q.5	Activities for pay/sale outside of household or for someone not in the household.	[__]
Q.6	At school (including travelling time to school and play time at school)	[__]
Q.7	Studying outside of school time (at home, extra tuition)	[__]
Q.8	Play time / general leisure (including time taken to eating ,drinking and bathing)	[__]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

Q.9	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[__]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[__]
Q.11	In the last 12 months, did you do any activity, or work in your home, paid or unpaid, to help your family member, or to get things for you? 0= No 1= Yes	[__]

3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about last year.

FIELDWORKER: IF Q.2, Q.3, Q.4 and Q.5 is "00" AND Q.11= "00" OR "77" in SECTION 3.1 (TIME USE) ► SKIP TO NEXT SECTION.

SAY: Please give details of these activities.

WORKID	Q.1	Q.2	Q.3			Q.4	Q.5		Q.6	Q.7	Q.8	CAPI: Estimate time spent in each activity
	What were these activities? FIELDWORKER: Enter each type of activity not each individual job. (ENTER CODES FROM CODEBOX #4)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business 77=Refused to answer 88=NA	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day	Months per year 01-12	Days per month 01-30	Hours per day 01-24	What form of payment was received or is expected for this activity? 00=None ► Skip to next row 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief ► Skip to Q.6 05=Pocket money ► Skip to Q.6 77=Refused to answer 88=NA	How much are you usually paid and how often? In cash	In kind (cash equivalent)	What period of time does payment cover? 01= Per hour ► Skip to Q.8 02= Per day ► Skip to Q.8 03= Per week ► Skip to Q.8 04= Per month ► Skip to Q.8 05= Per year ► Skip to Q.8 06= Per piece 07= Other, specify ► Skip to Q.8 77=Refused to answer 88=NA	Frequency	
1	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
2	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
3	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
4	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

Q.9	What did you spend most of your money on? Enter up to three uses from CODEBOX #5	[...]
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Q.10	FIELDWORKER: Select the activity in which YL Child spent most time in the last year based on CAPI estimation. Enter WORKID from previous table	[...]
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Q.11	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00=No 01=Yes
01	Carrying heavy loads	[...]
02	Using dangerous tools such as machetes, knives, sith	[...]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[...]
04	Working under the hot sun or in the rain	[...]
05	Working with, or close to, animals	[...]
06	Working with insufficient lighting	[...]
07	Working in very noisy environment	[...]
08	Working with fumes, gases, dust	[...]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes, etc.)	[...]
10	Working in a smelly and/or dirty environment	[...]
11	Working in heights	[...]

Q.12	Since (MONTH AND YEAR OF R4 INTERVIEW), have you missed school because you were working for money or goods? 00=No 01=Yes	[...]
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4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

<p>Q.1</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.3 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 14=Complete technical or pedagogical institute 16=Complete university 17=Adult literacy programme 19=Masters or doctoral at university 22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 18=Other (specify)_____</p> <p>77=NK ► Skip to Q.3 79=Refused to answer ► Skip to Q.3 88=NA ► Skip to Q.3</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>FIELDWORKER. Do not prompt.</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p> <p>Specify _____</p>
<p>Q.4</p>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Give to the child 10 pebbles and a cup.

SAY: Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that Independence Day will be on the 28th July next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

<p>Q.5</p>	<p>SAY: Assume that you complete secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[____]</p>
<p>Q.6</p>	<p>SAY: Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_____]</p>
<p>Q.7</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_____]</p>
<p>CAP1: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_____]</p>
<p>Q.8</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[____]</p>

EXPECTED RETURNS TO UNIVERSITY

<p>Q.9</p>	<p>SAY: Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of that happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[____]</p>
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<p>Q.10</p>	<p>SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>Q.11</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>CAP1: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.12</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[_ _ _]</p>

4. HEALTH

4.1 INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	[__]
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SAY: I would like to ask you about your health

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77=NK, 88=NA, 79=RTA	[__]
Q.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK, 88=NA, 79=RTA	[__]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	Do you wear eyeglasses? 00= No 01= Yes 77= NK	[__]
Q.4	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[__]
Q.5	Which long-term health problems do you have? Enter up to 3 codes from CODEBOX #8 If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[__] [__] [__]
Q.6	How long have you suffered from this health problem? Enter number of years.	[__] [__] [__]

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the replies, ask the following specific questions if you do not

<p>Q.7</p>	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p>FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>What was the <u>most serious</u> injury?</p> <p>FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. the child suffered.</p> <p>Enter code from CODEBOX #6</p>	<p>[_ _]</p>
<p>Q.9</p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, Specify. 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>

SERIOUS ILLNESSES

<p>Q.10</p>	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], has [YL Child] been seriously ill?</p> <p>FIELDWORKER: Serious illnesses are those which prevent [YL CHILD] from doing normal activities (school, work, etc) and/or require medical attention</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #7.</p>	<p>[_ _]</p>
<p>Q.12</p>	<p><u>During the last 12 months</u>, how many times did [YL Child] miss school/work due to illness?</p> <p>FIELDWORKER: The question refers to absences due to all illnesses, not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79= RTA 88=NA (Not in school / work in the last 12 months)</p>	<p>[_ _]</p>

FIELDWORKER: For the following questions, if the child is unable to answer due to physical or mental disability, please ask the caregiver to answer on his/her behalf

Q.13	Who is answering these questions? 1= YL child 2= Biological mother 3= Biological father 4= Carer 5= Other, please specify 77=NK 79= RTA	[_ _]
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SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.14	Do you have difficulty seeing, even if wearing glasses? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.15	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.16	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.17	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]

Q.18	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.19	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]

4. HEALTH

4.2 DIETARY DIVERSITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period, did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[___]
2	A morning meal (breakfast)	[___]
3	Any food between morning and midday meals	[___]
4	A midday meal	[___]
5	Any food between midday and evening meals	[___]
6	An evening meal	[___]
7	Any food after the main evening meal	[___]
Total added automatically do not fill		

Q.2	Are you a vegetarian? (Do do not eat any meat, fish or poultry) 00=No, 01=Yes	[___]
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NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[___]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[___]
2	Any potatoes, yuca, olluca, or other tubers?	[___]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[___]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[___]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[___]
6	Any mangoes, papayas, cocona or yello orage fruit (not oranges and lemons)?	[___]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[___]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[___]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[___]
10	Any eggs?	[___]
11	Any fresh or dried fish or shellfish?	[___]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[___]
13	Any cheese, yogurt, milk or other milk products?	[___]
14	Any foods made with oil, fat, or butter?	[___]
15	Any sugar, honey, sweets, sugary sweet drinks?	[___]
Total added automatically do not fill		

<p>Q.4</p>	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>
<p>Q.7</p>	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p>FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat.</p> <p>00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>

Q.8	How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)? 01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 79 = Refused to answer 88 = N/A	[_ _]
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4. HEALTH

4.3 PUBERTY

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: the following questions are asked only to those children who did not have physical changes in R4]

Q.1	<u>For Women:</u> At what age did your periods started? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]
Q.2	<u>For Men:</u> At what age did you notice that your voice was changing (deepening)? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]

FIELDWORKER: Observe if the boy has any hair in his chin. If not, enter "00". If yes, ask the following question.

Q.3	<u>For Men:</u> At what age has hair started growing on your chin? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]
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7. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	In general , how many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK 79=Refused to answer	[_ _]
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8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

FIELDWORKER: The following questions apply to unmarried teenagers

Q.1	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married 77= NK 79= Refuse to answer</p>	[_ _]
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FIELDWORKER: The following questions apply to all teenagers

FIELDWORKER: If the young person already has a child, check yes, otherwise mark no. This should not be asked directly to the young person

0= No
1= Yes

Q.2	<p>Do you want to have a children/ another child one day?</p> <p>00=No ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 01=Yes 80= I have no preference ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 77 = NK ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 88 = NA ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 79= Refused to answer ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question.</p>	[_ _]
Q.3	<p>What do you think would be the ideal number of children for you?</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]
Q.4	<p>What do you think would be the ideal number of sons for you to have?</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]

<p>Q.5</p>	<p>What do you think would be the ideal number of daughters for you to have? -77 = NK FIELDWORKER: this is independent from the number of children already born</p>	<p>[__]</p>
<p>Q.6</p>	<p>Ideally, at what age would you like/have liked to have your first child? Enter in years -77 = NK FIELDWORKER: this is independent from the number of children already born</p>	<p>[__]</p>
<p>Q.7</p>	<p>What do you think is the ideal period between births? Enter in years -77 = NK FIELDWORKER: this is independent from the number of children already born</p>	<p>[__]</p>

9. FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt **Card 2** to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option **Strongly agree**.
If you like to paint, you should point the option **Agree**.
If you don't like to paint, you should point the option **Disagree**.
If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (**Section7: Q.1=00**).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not know	Refused to Answer	NA=88 (for children with disabilities only)
01	If someone opposes me, I can find the means and ways to get what I want.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
02	I make friends easily	[__]	[__]	[__]	[__]	[__]	[__]	[__]
03	I like my parents	[__]	[__]	[__]	[__]	[__]	[__]	[__]
04	I'm as good as most other people	[__]	[__]	[__]	[__]	[__]	[__]	[__]
05	When I am confronted with a problem, I can usually find several solutions.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
06	Overall, I have a lot to be proud of	[__]	[__]	[__]	[__]	[__]	[__]	[__]
07	My parents like me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
08	If I am in trouble, I can usually think of a solution.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
09	I am popular with kids of my own age	[__]	[__]	[__]	[__]	[__]	[__]	[__]
10	My parents and I spend a lot of time together	[__]	[__]	[__]	[__]	[__]	[__]	[__]
11	I am confident that I could deal efficiently with unexpected events.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
12	Most other kids like me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
13	I get along well with my parents	[__]	[__]	[__]	[__]	[__]	[__]	[__]
14	I can do things as well as most people	[__]	[__]	[__]	[__]	[__]	[__]	[__]
15	I can always manage to solve difficult problems if I try hard enough.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
16	Other kids want me to be their friend	[__]	[__]	[__]	[__]	[__]	[__]	[__]
17	Other people think I am a good person	[__]	[__]	[__]	[__]	[__]	[__]	[__]
18	It is easy for me to stick to my aims and accomplish my goals.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
19	My parents understand me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
20	I have more friends than most other kids	[__]	[__]	[__]	[__]	[__]	[__]	[__]
21	If I have children of my own, I want to bring them up like my parents raised me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
23	A lot of things about me are good	[__]	[__]	[__]	[__]	[__]	[__]	[__]
24	I have lots of friends	[__]	[__]	[__]	[__]	[__]	[__]	[__]
25	My parents are easy to talk to	[__]	[__]	[__]	[__]	[__]	[__]	[__]
26	I can usually handle whatever comes my way.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
27	I do lots of important things	[__]	[__]	[__]	[__]	[__]	[__]	[__]
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
29	My parents and I have a lot of fun together	[__]	[__]	[__]	[__]	[__]	[__]	[__]
30	When I do something, I do it well	[__]	[__]	[__]	[__]	[__]	[__]	[__]
31	I am easy to like	[__]	[__]	[__]	[__]	[__]	[__]	[__]
32	I can solve most problems if I invest the necessary effort.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
33	In general, I like being the way I am	[__]	[__]	[__]	[__]	[__]	[__]	[__]
34	I get along with other kids easily	[__]	[__]	[__]	[__]	[__]	[__]	[__]

FIELDWORKER: Prompt **Card 3** to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

SAY: Now we will talk about what you will like to be or do when you grow up.

FIELDWORKER: Show [Chart 1](#) with the figure of a ladder.

Q.3	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A</p>	[_ _]
Q.5	<p>THREE YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how many things did your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A ► YL Child was not living here 4 years ago</p>	[_ _]

SAY: Now I will ask about the household in which you live. (Read the alternatives)

Q.6	<p>Which of the following best describes your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	[_ _]
Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	[_ _]

10. PETS

<p>Q.1</p>	<p>Do you have a pet?</p> <p>00=No 01= Yes If NO, skip to next section</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>What is it?</p> <p>FIELDWORKER: If more than one ask for most favourite.</p> <p>01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil 04=rabbit 05=bird (canary, budgie, parrot etc.) 06=horse, donkey 07=reptile 08=fish 09=sheep/lamb 10=pig 11=other animal</p>	<p>[_ _]</p> <p>Specify _____</p>
<p>Q.3</p>	<p>Does it have a name?</p> <p>00=No 01= Yes</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>Do you feel responsible for [PET'S NAME]?</p> <p>00=No 01= Yes</p>	<p>[_ _]</p>

10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet. Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you when you first used each of the following? Enter age in years	Age in years
01	Computer/ laptop	[____]
02	Tablet	[____]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[____]
04	Mobile phone with internet access (e.g. Smartphone)	[____]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. ANTHROPOMETRY OF THE INDEX CHILD

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[____ . __]
Q.5	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK 88= NA 79= RA	[____] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_____ . __]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_____ . __]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[_____ . __]

Q.9	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88= NA 79= RA	[__] Specify _____
Q.10	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.11	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.12	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to Q.14.	[____ . __]
Q.13	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK 88= NA 79= RA	[__] Specify _____

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[___]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[___]

CODEBOXES

Movement History

Codebox #1: Reasons for moving

01 = Study of the Child
02 = Work of the Child
03 = Work of Parents
04 = Divorce / Separation of Parents
05 = Father / Mother left the home
06 = Father / Mother died
07 = Child has his/her baby
08 = Child needed for to take care grandfather / grandmother
09 = Other, specify
10 = Holidays
11 = Health of the Child
77 = NK, 88 = NA
79 = Refused to answer

Education History

Codebox #2: Grade or type of programme

00=None
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
20=Some form of formal or informal preschool
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
79 = Refused to answer
77=NK, 88=NA

Codebox #3: Type of school

01=Private
02=NGO/Charity/ Church (not for profit)
03=Public, local municipality
04=Public, of the national government
05=other (specify)
06=Informal
07=Half public/Half Private
08=Alternative Basic Education Center (Private)
09=Alternative Basic Education Center (Public)
10= Publica, colegio de alto rendimiento (COAR)
11= Publica, Jornada Escolar Completa (JER)
77=NK
88=NA
79=RTA

Work Activities

Codebox #4: Paid and unpaid activities

01=Farm work (includes herding)
02=Domestic chores

03=Childcare or care for others
04=Selling goods or services
05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/construction/making food or drink)
07=Other (SPECIFY)
77=NK, 79=Refused to answer, 88=NA

Codebox #5: Uses of money earned

01= My education (including school fees, books, uniform),
02=Education of others in the household
03= Food or sweets just for me
04= Food or sweets for others in the household
05= Alcohol or tobacco for me
06= Alcohol or tobacco for other household members
07= Clothes just for me
08= Clothes for others in the household
15= To repay debts
16= Lent to someone
11= Leisure for me (i.e. cinema tickets, toys, music)
12= Leisure for other household members
13= Saved
14= Sent to relatives living in another community (such as the home community if the child has migrated)
17= Other, specify
77=NK
88=NA
79=RTA

Individual Health

Codebox #6: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (SPECIFY)
77=NK
79=Refused to answer
88 = NA

Codebox #7: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem

05=Malnutrition
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)
07=Dengue
08=Hepatitis and/or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12=Abortion/miscarriage
13=HIV/AIDS
14=Appendicitis
15=Any tumour or cancer (including brain tumour)
16=Migraine or other headaches
17=Heart problem
18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)
19=Chickenpox
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Muscle, joint, tendon, orthopedic problem
29=gallbladder problems
30=Leishmaniasis
31=Evil eye or any other spell
32 Eye problems inc conjunctivitis
33=Any mental problem (including depression, attempted suicide)
34=Drug overdose
35=Dental problem
33=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox #8: Index child's other long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Chronic respiratory problems (asthma, wheezing)
05=Malnutrition
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)
07=Anaemia
08=HIV/AIDS
09=Digestive problems (including gastritis, gallstones)
10=Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)
12=Speech problems
13=Allergies (excluding eczema/asthma)
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems (including flatfoot)
19=Frequent headaches
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK
79=Refused to answer
88 = NA

Aspirations and Expectations

Codebox #9: Expectation / Ambition

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60= hair stylist / make-up artist
62 = Hair stylist/ beautician

63 = Health officer
61 = Model
65= Economist
66= Fashion designer
68 = electrician / gas
70= Architecte
71 = businessman
72 = obstetrician
67= heavy machinery operator
77=NK,
79=Refused to answer,
88=NA

Codebox #13: Reasons NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/Clothes/Uniform for school too expensive
04= Transport too expensive/ There is no transport
05= Not safe to travel to school
06= Does not want / refuses to go to the school / prefers to play
07= Suspended / expelled from school due to misconduct
08= Banned from school because away for too long
10= Banned from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Need to stay home to look after siblings
14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
15= Needed to do paid work (includes work on the farm for other households)
16= Disability, illness
17= Family issues e.g. problems at home – parent disputes/marital conflict
18= Family member ill/disabled/elderly (including care for this family member)
19= Family event (eg marriage or death)
20= Festivities
21= Migration with parents / travel
22= School not accessible for seasonal reasons: river prohibits access
23= Does not understand the language they use in the classes
24= No need for schooling for future job.
25= Quality of education at school (teaching and learning) poor
26= Pregnancy or fatherhood
28= The teacher was absent / there was no teacher
29= I can not understand the contents that are taught / can not learn well
30= Other, specify
31= I could not hear or see properly
36= Too young
77=NK,
79=Refused to answer,
88=NA